# E. Environmental and Historic Preservation Disaster Recovery Skills Checklist

# **EHP Skills Checklist**

### **Natural Resources**

#### Purpose

This checklist is designed to assist the coordinating Agency of the Natural and Cultural Resources Recovery Support Function (NCR RSF) in identifying appropriate personnel to deploy for disaster recovery in support of the NCR RSF under the National Disaster Recovery Framework (NDRF). This checklist should be filled out by an Agency that provides subject matter experts on natural resources and submitted to the National Coordinator of the NCR RSF within the Department of the Interior.

## Position Description

Agency personnel (includes contractors) who work with the Natural and Cultural Resources (NCR) Recovery Support Function (RSF) will conduct post-disaster natural resource assessments and studies; coordinate technical assistance and data sharing amongst Federal and state Agencies; address long-term natural and cultural resource recovery needs with Tribal and state governments and local communities; and incorporate community sustainability and environmental planning and historic preservation compliance requirements into the long-term recovery efforts. Personnel will compile information on pre-disaster conditions, research damages, prepare documents and other tools to support the state and local communities for their long-term disaster recovery efforts, and coordinate recovery efforts with relevant Federal, Tribal, state, and municipal stakeholders, all with the focus of minimizing additional environmental damage building towards a more sustainable and resilience community.

# Knowledge, Skills, and Abilities:

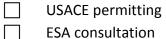
Understanding the requirements of applicable Federal laws, acts, regulations, and executive orders and their application is of fundamental importance when deployed or mission assigned. It is expected that you be familiar with these requirements, even though you may not have proficient experience and knowledge of all of the laws and subjects outlined below.

Please check all the boxes that apply.

# Knowledge of environmental laws and regulations

The Robert T. Stafford Disaster Relief and Emergency Assistance Act, (The
Stafford Act,) 1988 as amended
Presidential Policy Directive 8: National Preparedness
National Disaster Recovery Framework (NDRF), 2011
National Environmental Policy Act (NEPA), 1969
National Historic Preservation Act (NHPA), 1966 as amended
Endangered Species Act (ESA), 1973
Resource Conservation and Recovery Act (RCRA), 1976
Clean Water Act (CWA), 1972 as amended
Clean Air Act (CAA), 1970 as amended
Coastal Zone Management Act (CZMA), 1972
Rivers and Harbors Act, 1899 as amended
Wild and Scenic Rivers Act, 1968 as amended
Coastal Barrier Resources Act (CBRA), 1982 as amended
Marine Mammal Protection Act, 1972
Fish and Wildlife Coordination Act (FWCA), 1934 as amended
Magnuson-Stevens Fishery Conservation and Management Act, 1976 as
amended
Comprehensive Environmental Response Compensation and Liability Act
(CERCLA), 1980 as amended
Oil Pollution Act, 1990
Farmland Protection Policy Act, 1981
Migratory Bird Treaty Act, 1918 as amended
Bald and Gold Eagle Protection Act (BGEPA), 1940
EO 11990 Wetlands Protection, 1977
EO 11988 Floodplain Management, 1977
EO 12898 Environmental Justice, 1994
EO 13112 Invasive Species, 1999

# Understanding of the environmental program processes



- ESA consultation
- $\square$ NEPA Analysis

# Subject Matter Knowledge

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	GIS
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Environmental Science/Engineering

Ecology

Geology

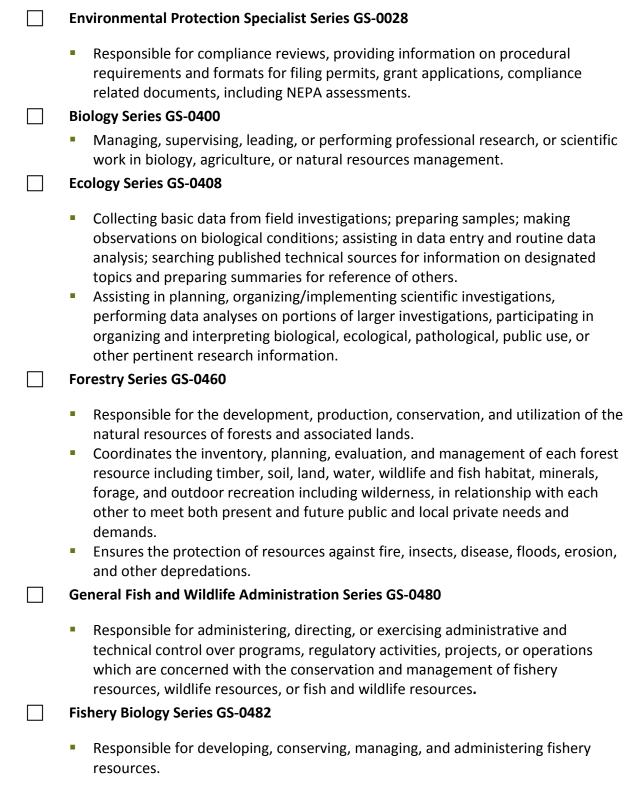
Hydrology

Wildlife Biology

Other\_\_\_\_\_

# "Experience (current or past)"

All positions are from the U.S. Office of Personnel Management. Please check all the boxes that apply.



- Responsible for evaluating the impact of construction projects and other socioeconomic activities that present potential or actual adverse effects on fishery resources and their habitat.
- Ability to determine, establish, and apply biological facts, principles, methods, techniques, and procedures that are necessary for the production and/or management of aquatic resources in their natural habitat and/or within facilities and systems that have been constructed for their benefit and public use.

#### Wildlife Biology Series GS-0486

 Collecting basic data from field investigations; preparing samples; making observations on biological conditions and wildlife habitat and populations; assisting in data entry and routine data analysis; searching published technical sources for information on designated topics and preparing summaries for reference of others.

#### **Environmental Engineering Series GS-0819**

 Responsible for managing, supervising, leading, and/or performing professional engineering and scientific work involving environmental programs and projects in the areas of environmental planning; environmental compliance; identification and cleanup of contamination; and restoring and sustaining environmental conservation.

#### Hydrology Series GS-1315

- Responsible for the collection, measurement, analysis, and interpretation of information on water resources.
- Responsible for the forecast of water supply and water flows and the development of new, improved or more economical methods, techniques, and instruments.

If none of the above GS Series apply, list Equivalent Experience below:

#### Prior Disaster Experience:

Location	Type of Disaster*

\*Examples of disaster types include hurricane, wildfire, earthquake, and winter storm Disaster recovery non- field experience (list relevant experience below)



# Training

In order to facilitate deployment, it would be beneficial to have completed these online courses to help provide you with an understanding of FEMA and how they conduct EHP reviews. If you have already completed these courses, please check the box.



- IS-700, National Incident Management System (NIMS), An Introduction
- IS-253.A, Overview of FEMA's Environmental and Historic Preservation Review
- IS-2900, National Disaster Recovery Framework (NDRF) Overview

Name:			

Date:

# **EHP Skills Checklist**

# **Cultural Resources/Preservation**

## Purpose

This checklist is designed to assist the coordinating Agency of the Natural and Cultural Resources Recovery Support Function (NCR RSF) in identifying appropriate personnel to deploy in support of the NCR RSF under the National Disaster Recovery Framework (NDRF). This checklist should be filled out by Agency cultural resources or historic preservation personnel members and submitted to the National Coordinator of the NCR RSF within the Department of the Interior.

#### Position Description

Agency personnel (includes contractors) who work with the Natural and Cultural Resources (NCR) Recovery Support Function (RSF) will conduct post-disaster cultural resource assessments and studies; coordinate technical assistance and data sharing amongst Federal and state Agencies; address long-term cultural resource recovery needs with Tribal and state governments and local communities; and incorporate community historic preservation compliance requirements into the long-term recovery efforts. Personnel will also compile information on pre-disaster conditions, research damages, prepare documents and other tools to support the state and local communities for their long-term disaster recovery efforts, and coordinate recovery efforts with relevant Federal, Tribal, state, and municipal stakeholders, all with the focus of minimizing additional environmental damage building towards a more sustainable and resilience community.

#### Knowledge, Skills, and Abilities:

Understanding the requirements of applicable Federal laws, acts, regulations, and executive orders and their application is of fundamental importance when deployed or mission assigned. It is expected that you be familiar with these requirements, even though you may not have proficient experience and knowledge of all of the laws and subjects outlined below. *Please check all the boxes that apply*.

#### Knowledge of cultural resources laws and regulations



The Robert T. Stafford Disaster Relief and Emergency Assistance Act, (The Stafford Act) 1988, as amended



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- Presidential Policy Directive 8: National Preparedness
- National Disaster Recovery Framework, 2011
  - National Environmental Policy Act (NEPA) 1969

National Historic Preservation Act (NHPA), 1966 as amended
Antiquities Act, 1906
American Indian Religious Freedom Act (AIRFA), 1978
Archaeological Resources Protection Act (ARPA), 1979
Archaeological and Historic Preservation Act, 1960 as amended
Abandoned Shipwreck Act (ASA), 1987
Native American Graves Protection and Repatriation Act (NAGPRA), 1990
Executive Order 11593 Protection and Enhancement of the Cultural Environment,
1971 as amended
Executive Order 13007 Indian Sacred Sites, 1996

# Subject Matter Knowledge

GIS
Conservation of museum collections and cultural resources
History
Archeology
Architectural History
Historic Architecture
Materials Science
Museum Collection Management
Cultural Landscapes
Tribal Heritage/Relations
Cultural Anthropology
Perform compliance review of relevant laws, regulations, and executive orders to
include those described above
Other

# "Experience (current or past)"

All positions are from the U.S. Office of Personnel Management. Please check all the boxes that apply.

Meet Secretary of Interior's Standards and Guidelines – Professional Qualification Standards, published in the Code of Federal Regulations, 36 CFR Part 61.



**Historian Series GS-0170** 

Responsible for planning and conducting special historical studies relating to current problems for use by Agency officials and others in developing or modifying policies and programs.

- Responsible for planning and conducting continuing or long-range historical studies to record the policies, programs, and operations of their particular Agencies.
- Responsible for planning and conducting historical studies in connection with the establishment, conservation, restoration, reconstruction, and interpretation to the public of sites of major significance in the military, political, economic, and cultural history of the United States.

#### Archaeology Series GS-0193

- Responsible for issuing permits, licenses, and grants that affect archaeological properties.
- Responsible for managing and conserving historical and archaeological properties.

#### Landscape Architecture Series GS-0807

 Responsible for analyzing land characteristics, operational requirements, land use intensities, and commensurate land values and includes the efficient correlation of ground and water forms, plant forms, structures, roads, and walks to serve esthetic, functional, economic, and other interrelated purposes.

#### Architecture Series GS-0808

 Responsible for architectural determinations or other major aspects of design and construction work.

#### **General Arts & Information Series GS-1001**

- Responsible for assessing condition of and treating historic structures and museum collections, including determining appropriate environmental conditions.
- Responsible for administering, supervising, or performing professional work related to research, collections management, and exhibits in museums.

#### **Museum Curator Series GS-1015**

- Responsible for the development and management of museum collections of objects or specimens.
- Design and maintain public museum exhibits for a variety of educational and public service functions related to museums.

#### Museum Specialist GS-1016

- Responsible for using tools, techniques, procedures, or methods related to the operation of a museum or similar collection, or to the handling, storage, care, protection, or recordkeeping of such a collection.
- Responsible for the operation or management of a museum or similar collection of valuable objects.

#### Archivist GS-1420

- Responsible for the collection, appraisal, analysis, or synthesis of information having historical or archival values.
- Performs research in archival science, or in a directly related field such as history, government, economics, political science, international relations, or international law.

*If none of the above GS Series apply, list Equivalent Experience below:* 

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#### Prior Disaster Experience:

Location	Type of Disaster*
	III.

\*Examples of disaster types include hurricane, wildfire, earthquake, and winter storm

Disaster recovery non-field experience (list relevant experience below)

# Training

In order to facilitate deployment, it would be beneficial to have completed these online courses to help provide you with an understanding of FEMA and how they conduct EHP reviews. If you have already completed these courses, please check the box.

IS-700, National Incident Management System (NIMS), An Introduction

IS-253.A, Overview of FEMA's Environmental and Historic Preservation Review

IS-2900, National Disaster Recovery Framework (NDRF) Overview

#### Name:

Date: